

CHEROKEE COUNTY SCHOOLS

“Learning for Life”

Elementary and Middle School Intervention Plan

School: _____ Student Name(s)/Grade Level: _____ Date: _____

Circle One: *PEP/Tier I* *Tier II* *Tier III*

Tier II or Tier III only: Has the student had excessive absences/tardies/transience in their school career (if yes, attach relevant attendance history)? Yes No

Student Strengths:

1. Identify the problem/concern:

2. Develop and Test Hypotheses (*Why is the problem occurring? What should our students know and be able to do?*)

Instruction:	Curriculum:	Environment:	Learner:
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RIOT – Review, Interview, Observe, Test

Instruction Assessment Plan/Results:	Curriculum Assessment Plan/Results:	Environment Assessment Plan/Results:	Learner Assessment Plan Results
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Precise Problem Statement:

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3. Discuss and Select Solutions:

4. Develop and Implement Action Plan:

Who?	What?	Where?	How Often?

How will we know students are learning?
 Baseline Score: _____
 Short Term Goal: _____
 Long Term Goal: _____

Measurement Strategy: _____
 Data Decision rules: If _____ then _____. Review Date: / / Time: _____

Participants (Name and Title):

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5. Evaluate and Revise the Plan:

How will we respond when students don't learn?

How will we respond when students have already learned?

Results:	Next Steps?
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Participants (Name and Title):

_____	_____	_____
_____	_____	_____

Meeting Notes:

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