

PROFESSIONAL STANDARDS OF CONDUCT AND PERFORMANCE FOR TEACHERS

Policy Code:

7931

The Cherokee County Board of Education (“Board”) is dedicated and committed to providing all teachers with opportunities and resources to further their growth as professional educators. To that end, the performance of every teacher is assessed and the teacher is provided with constructive feedback through a formal evaluation and review process targeted to enhance professional growth.

In addition, it is the Board’s expectation that all teachers, regardless of their years of experience, are capable of and must adhere to certain minimum professional standards of conduct and performance as set forth in this policy.

Therefore, all teachers employed by the Cherokee County Board of Education shall comply with and adhere to the following professional standards of conduct and performance:

1. Adhere to the Code of Ethics for North Carolina Educators. [Standard 1: Teachers demonstrate leadership; element e]
2. Comply with all Board policies regarding appropriate and/or prohibited behavior with students including electronic communications with students directly or through the internet. [Standard 1, element d]
3. Direct all complaints regarding the work environment to the appropriate supervisors and/or file grievances instead of acting to undermine or diminish the authority of co-workers and supervisors. [Standard 1, element c]
4. Avoid confrontations with co-workers, including but not limited to, engaging in actions or conversations which the teacher knows or should know will result in an actual disruption. [Standard 1, element b and Standard 1, element c]
5. Manage students' classroom behavior to minimize disruption to the educational environment and refer students, when necessary, to the administration for disciplinary action. [Standard 1, element a]
6. Respond to all parent inquiries, complaints and/or concerns in a timely and professional manner. [Standard 2, element e]
7. Comply with all administrative directives in a timely and professional manner, including written directives regarding specific issues or behaviors. [Standard 5, element c, Standard 1, element d, and Standard 1, element e]
8. Perform all assigned and/or accepted extracurricular and non-instructional duties in a timely and professional manner. [Standard 1, element d, and Standard 1, element e]
9. Participate in and complete any required professional development activities. [Standard 1, element b, Standard 1, element c and Standard 5, element b]
10. Participate in all required staff meetings and student academic meetings, including required meetings for students with special needs, in a professional manner. [Standard 1, element d, Standard 5, element b, and Standard 2, element d]
11. Complete and transmit all required reports and other documentation in a timely and professional manner. [Standard 1, element d, Standard 5, element a, Standard 5, element c, and Standard 1, element e]
12. Arrive at school each day at an appropriate time designated by the principal ready and prepared to complete all assigned duties. [Standard 1, element a, Standard 1, element b,

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Standard 1, element c, and Standard 1, element e].

The failure or unwillingness of a teacher to comply with the professional standards of conduct and performance listed herein may result in contract non-renewal or disciplinary action up to and including dismissal from employment. In all matters concerning a teacher's compliance with this policy, consideration shall be given to the impact on the education of a student or group of students and on the overall educational environment of the school.

Statutory Authority: G.S. 115C-47 (1), (4), (9), (12), and (18); G.S. 115C-325(e)(3); 16 NCAC 6C.0601.

Adopted: March 11, 2010

Amended: September 13, 2012