

In accordance with the *No Child Left Behind Act of 2001, Title I*, section 1118 (2), Cherokee County Schools will:

- A. Involve parents in the development of the Title I Plan by using an annual parent questionnaire, *Title I Advisory Board* and the inclusion of Title I in the *School Improvement Plan*.
- B. Provide Central Office support to assist schools in the planning and implementation of parent involvement activities, such as Even Start's Parents As Teachers, Parents Teacher Association and the Volunteer Program to help parents establish the Parent-Teacher Team for the success of the child.
- C. Build capacity for strong parental involvement by:
  - 1. Helping parents understand all national, state and local standards and expectations through community-based meetings and sending information to parents.
  - 2. Providing materials to parents to help them with their children's education (parental skills materials from parent newsletters).
  - 3. Working with school staff to insure all school personnel understand the value of parental involvement.
  - 4. Involving parents in all of Cherokee County's preschool programs.
  - 5. Insuring that all communications are in easy to understand formats for all parents.
  - 6. Including parents on the Cherokee County Curriculum Advisory Committee and the School Calendar Committee.
  - 7. Providing opportunities for the schools to conduct programs in the communities.
  - 8. Accepting shared responsibilities for high student academic achievement as outlined in the School-Parent Compact
- D. Coordinate and integrate all parental involvement strategies in Cherokee County Schools.
- E. Conduct annually with parents a Review of this policy and of the strategies for parental involvement listed in the Title I Application.
- F. Insure that parents are always involved in the schools' activities including being a part of each school's School Improvement Team.

Legal Ref: NCLB, Title I, Section 118(2)

Cross Reference: Policy 5010, 5015, 5020

Adopted: March 13, 2003